PEDS 2020-21 Data Collection Shf 12.4D5taCollPEDSHELPion2(D))98(ESK)981((8)121(77)121(2)-2020-2020)

User ID: 29C0011

Institutional Characteristics 2020-21

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions.
NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

• The term 'dual credit' has been replaced with the term 'dual enrollment'

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	http://	www.umsl.edu/proud/about/mission.html
0		
Mission Statement:		

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

Dual enrollment

Credit for life experiences

Advanced placement (AP) credits

None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

ROTO

Army Navy Air Force

Study abroad

Weekend/evening college

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Part C - Student Services - Distance Education

Reporting Reminders:

• When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

1 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education

programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	₩		
Graduate level	⊠′	₩	

8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

No

O Yes

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Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students office of disability services (or the equivalent office).

enrolled during Fall 2019 who were formally registered as stude

nts with disabilities with the institution's

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certifi cate-seeking stud ents required to live on campus or in institutionally controlled housing?

Part D - Undergraduate Student Charges

If the institution charges an $\underline{\text{application fee}},$ indicate the amount.

	1 Amount	Prior year
Undergraduate application fee	35	35

5. Charges to full-time undergraduate students for the full academic year 2020-21

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	11,328	11,079	11,328	11,079	29,970	29,295
Required fees						

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	50	50

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2020-21

	In-district	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
Average tuition	12,283	12,007	12,283	12,007	30,154	29,477
Required fees	0	0	0	0	0	0

8.	Per	credit hou	ır charge f	o r	part-time	grad	uate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.0In-district

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Part D - Student Charges - Graduate, Doctor's-Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's-professional practice student in any of the selected progra

ms for the full academic year 2020-21.

DO NOT include room and board charges

Doctor's degree-professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
Tuition amount		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
<u>Tuition amount</u>		
Required fees		
3. Medicine (M.D.):		
Tuition amount		
Required fees		
4. Optometry (O.D.):		
Tuition amount	24,960	41,347
Required fees	0	0
5. Osteopathic Medicine (D.O.):		
Tuition amount		
Required fees		
6. Pharmacy (Pharm.D.):		
Tuition amount		
Required fees		
7. Podiatry (Pod.D., D.P., or D.P.M.):		
Tuition amount		
Required fees		
8. Veterinary Medicine (D.V.M.):		
Tuition amount		
Required fees		
9. Law (J.D.):		
Tuition amount		
Required fees		

Part D - Student Charges - Cost of Attendance

11. Cost of attendance for full-time ___, first-time_undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

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Part	⊢	∆thletic	Δccn	CIATION

1. Is	this institution a member of a national athletic association?			
0	No			
•	Yes - Check all that apply			
	✓ National Collegiate Athletic Association (NCAA)			
	$\hfill \square$ National Association of Intercollegiate Athletics (NAIA)			
	☐ National Junior College Athletic Association (NJCAA)			
	$\hfill \Box$ United States Collegiate Athletic Association (USCAA)			
	$\hfill \square$ National Christian College Athletic Association (NCCAA)			
	□ Other			

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	● _{No} O _{Yes-Specify}	
Basketball	O _{No}	
Baseball	O _{No} ●Yes-Specify	
Cross country and/or track	O _{No}	

Summary

Institutional Characteristics Component Summary

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Edit Report	
Institutional Characteristics	
There are no errors for the selected survey and institution.	