



Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input checked="" type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input checked="" type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input checked="" type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).





Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="5"/>	<input type="text" value="5"/>	<input type="text" value="64"/>	74	<input type="text" value="0"/>	74
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="26"/>	34	<input type="text" value="0"/>	34
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="4"/>				





Part A - Fall Enrollment by race/ethnicity and gender



Part A - Fall Enrollment by race/ethnicity and gender

Part A - Fall Enrollment by race/ethnicity and gender






Part A - Fall Enrollment by race/ethnicity and gender

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Part A - Fall Enrollment by race/ethnicity and gender







Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0				






### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

#### Graduate students

- Report Hispanic/Latino individual6.l - .72 -13.5 l - .72 0 l h 0 -14.22 m -95.22 -14.22 l -95.22 -13.5 l - .72 -13.5 l f Q q 439.5 225.72 136.44 14.28 re W n q 1 0 0 1 576 240 cm 0 0 m 0 -14.22






Part A - Fall Enrollment by race/ethnicity and gender


Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>			



Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino




Part A - Fall Enrollment by race/ethnicity and gender



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Part A - Fall Enrollment by race/ethnicity and gender



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Institution: University of Missouri-Kansas City (178402)

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 51.0401 -- Dentistry (D.D.S., D.M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	11	0	11
<u>Hispanic/Latino</u>	13	0	13
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	20	0	20
<u>Black or African American</u>	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	149	0	149
Two or more races	7	0	7
<u>Race and ethnicity unknown</u>	6	0	6
Total men	214	0	214

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	8	0	8
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	33	0	33
<u>Black or African American</u>	7	0	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	152	0	152
Two or more races	9	0	9
<u>Race and ethnicity unknown</u>	5	0	5
Total women	218	0	218

Grand total (men+women)	432	0	432
Grand total (men+women) 2018-19	432		432



Part A - Fall Enrollment by Distance Education Status

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Part A - Fall Enrollment by Distance Education Status


Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time	


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Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	9	3	12
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	2	1	3
<u>Black or African American</u>	7	24	31
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	57	42	99
Two or more races	4	0	4
<u>Race and ethnicity unknown</u>	1	3	4
Total men	81	74	155

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	9	3	12
<u>Hispanic/Latino</u>	24	14	38
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	12	7	19
<u>Black or African American</u>	30	46	76
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	189	149	338
Two or more races	11	6	17
<u>Race and ethnicity unknown</u>	7	10	17
Total women	282	235	517
Grand Total (men+women)	363	309	672

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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	91	5	96
<u>Hispanic/Latino</u>	35	8	43
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	39	14	53
<u>Black or African American</u>	26	14	40
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	230	70	300
Two or more races	12	2	14
<u>Race and ethnicity unknown</u>	15	4	19
Total men	448	119	567

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	26	5	31
<u>Hispanic/Latino</u>	7	3	10
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	4	7
<u>Black or African American</u>	12	1	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	37	12	49
Two or more races	6	2	8
<u>Race and ethnicity unknown</u>	4	1	5
Total women	95	28	123
Grand Total (men+women)	543	147	690





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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	1	1
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	20	16	36
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	0	1	1
Total men	27	22	49

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	3	6
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	6	15
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	15	12	27
Grand Total (men+women)	42	34	76

Part A - Fall Enrollment - Summary by race/ethnicity













### Part C - Screening Question

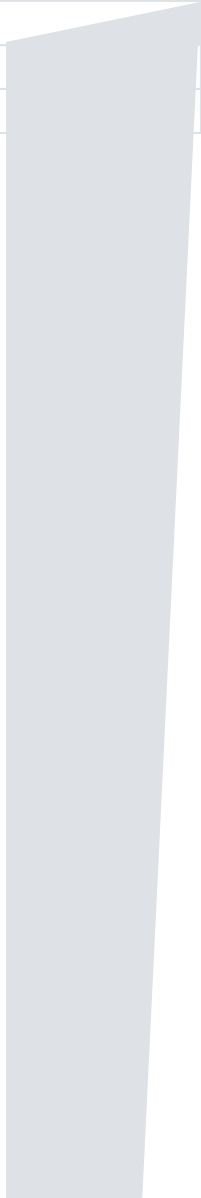
Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.





Part C - Residence of First-time Undergraduates

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	
South Dakota	46		
Tennessee	47	1	
Texas	48	10	
Utah	49		
Vermont	50		
Virginia	51	1	
Washington	53	3	
West Virginia	54		
Wisconsin	55	3	
Wyoming	56		





### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	23	22	
E7a				

## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.



Prepared by

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

Institution: University of Missouri-Kansas City (178402 )

User ID: 29C0011

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
<a href="#">Screen: Part D - Total Undergraduate Entering Class</a>				
Perform Edits	The number of non-degree/non-certificate-seeking undergraduate students who are new to the institution this fall is expected to be greater than zero. Please confirm that the value reported is correct. (Error #6152)	Confirmation	Yes	
<a href="#">Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</a>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	The larger than expected decrease is due to both the numerator and denominator being a small amount, any modest change in both will greatly change the percentage.			