

Admissions 2014-15

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. Beginning with the current Winter 2014-15 collection, all institutions must use the most recent Fall reporting period.

Data Reporting Reminders



Selection Process - A/A/E


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Selection Process - Test Scores

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2014. Include new students admitted the summer prior to Fall 2014.

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="537"/>	
Percent of enrolled students that submitted SAT scores	<input type="text" value="8"/>	
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="6,154"/>	
Percent of enrolled students that submitted ACT scores	<input type="text" value="95"/>	
	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text" value="520"/>	<input type="text" value="650"/>
SAT Math	<input type="text" value="530"/>	<input type="text" value="660"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="23"/>	<input type="text" value="28"/>
ACT English	<input type="text" value="23"/>	<input type="text" value="29"/>
ACT Math	<input type="text" value="23"/>	<input type="text" value="28"/>
ACT Writing	<input type="text"/>	<input type="text"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



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**Summary****Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**ADMISSIONS INFORMATION**

Undergraduate Admissions		Total	Male	Female
	Number of applicants	21,163	9,680	11,483
	Percent admitted	78%	77%	78%
	Percent admitted who enrolled	40%	41%	38%
Admissions Considerations		Required	Recommended	
		Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school GPA Secondary school rank Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	

Test Scores		# Submitting Scores	% Submitting Scores
	SAT	537	8%
	ACT	6,154	95%
		25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
	SAT Critical Reading	520	650
	SAT Math	530	660
	SAT Writing		
	ACT Composite	23	28
	ACT English	23	29
	ACT Math	23	28
	ACT Writing		

Admissions

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Source	Description	Severity	Resolved	Options
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**Screen: Selection Process - Test Scores**
