

**Faculty Teaching Load Responsibility  
Executive Summary  
Fall 2001**

Report Prepared by  
Robert Mullen  
Assistant Director,  
and Elisa Day,  
Program Assistant  
Institutional Research and Planning  
Office of Planning & Budget  
[mullenrw@umsystem.edu](mailto:mullenrw@umsystem.edu)

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**EXECUTIVE SUMMARY**  
**FACULTY TEACHING LOAD RESPONSIBILITY**  
**FALL 2001**

This report summarizes the analysis of the on-campus teaching loads of full-time, regular, ranked faculty for the fall 2001 semester. Measures of teaching load presented in this report include the following: average section credits assigned, number of sections taught, average section credit value, section enrollment, and student credit hours generated. Data on off-schedule and off-campus instructional activities are not included in this report, nor are research buyouts reflected in the data. Beyond reporting teaching loads for fall 2001, the report includes a comparative analysis of changes in teaching loads since fall 1997.

Key findings include:

The average number of section credits assigned to full-time, regular, ranked faculty was 8.7 (Table 1).

The average number of sections assigned to full-time, regular, ranked faculty was 3.3 (Table 1).

The average number of student credit hours produced by full-time, regular, ranked faculty was 140 (Table 1).

Full-time, regular, ranked faculty were responsible for 52% of all on-campus sections and 47% of all on-campus student credit hours produced (Table 2).

Since 1997, the average assigned section credits of full-time, regular, ranked faculty has remained stable (Table 3a).

## **AVERAGE INSTRUCTIONAL RESPONSIBILITY AND PRODUCTIVITY**

Table 1 shows the average number of section credits, sections, student credit hours and section enrollments for full-time, ranked, regular faculty during the Fall 2001 semester. Each dimension provides an important measure of faculty responsibility and productivity.

System-wide, faculty were assigned an average of 8.7 section credits.

The average number of section credits assigned ranged from 8.2 at UMC to 9.5 at UMR.

The average number of sections assigned system-wide was 3.3.

The highest average student credit hour production per faculty was at UMC (147), while the overall system average was 140 student credit hours.

Average section enrollments ranged from 18.8 at UMC to 14.3 at UMKC. System-wide, the average was 16.7.

**Table 1: On-Campus Avera**

## **INSTRUCTIONAL CONTRIBUTION**

Table 2 depicts the relative contribution of full-time, regular, ranked faculty by presenting the percent of the total section credits, sections, student credit hours, and section enrollments that these faculty members provide.

Full-time, regular, ranked faculty were responsible for 55% of the assigned section credits.

At UMR, they were responsible for 67% of the section credits, while at UMSL, they were responsible for 39% of the section credits.

System-wide, 52% of all sections were assigned to this group. These faculty members were assigned almost two of every three sections offered at UMR and UMKC and four of every ten sections offered at UMSL.

**Table 2: On-Campus Instructional Contributio**

## **COMPARISONS TO PREVIOUS FALL SEMESTERS, FULL-TIME, REGULAR RANKED FACULTY**

Tables 3a – 3e show comparisons of this semester’s teaching load of full-time, regular, ranked faculty to the previous four fall semesters. More specifically, the tables display five-year historical trends for:

- Average assigned section credits (Table 3a)
- Number of sections (Table 3b)
- Average credit value assigned to sections (Table 3c)
- Average enrollment per section (Table 3d)
- Average student credit hours produced (Table 3e)

The key findings include:

**Table 3a: Comparison of Average Assigned Section Credits of  
Full-time, Regular, Ranked Faculty,  
Fall 1997 - Fall 2001**

<b>Campus</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>Change</b>	<b>Percent Change</b>
<b>Full-time, Regular, All Ranks</b>							
<b>UMC</b>	8.2	8.4	8.5	8.0	8.2	0.0	0%
<b>UMKC</b>	10.1	9.9	9.6	9.7	9.3	-0.8	-8%
<b>UMR</b>	9.7	9.4	9.0	9.5	9.5	-0.2	-2%
<b>UMSL</b>	7.9	8.3	7.9	8.3	8.8	0.9	11%
<b>UM-System</b>	8.7	8.8	8.7	8.6	8.7	0.0	0%
<b>Professor</b>							
<b>UMC</b>	8.2	8.5	8.8	8.0	8.5	0.3	3%
<b>UMKC</b>	10.5	10.1	9.6	9.2	8.4	-2.1	-21%
<b>UMR</b>	10.1						

11%

8.3

-0.8



**Table 3b: Comparison of Number of Sections Assigned to  
Full-time, Regular, Ranked Faculty,  
Fall 1997 - Fall 2001**

<b>Campus</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>Change</b>	<b>Percent Change</b>
<b>All Section Types</b>							
<b>UM C</b>	2,906	2,970	2,903	2,778	2,854	-52	-2%
<b>UM K C</b>	1,460	1,405	1,419	1,469	1,401	-59	-4%
<b>UM R</b>	950	969	957	931	901	-49	-5%
<b>UM SL</b>	836	839	862	875	896	60	7%
<b>UM -System</b>	6,152	6,183	6,141	6,053	6,052	-100	-2%

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**Table 3c: Comparison of Average Credit Value per Section, By Section Type,  
For Full-time, Regular, Ranked Faculty,  
Fall 1997 - Fall 2001**

Campus	1997	1998	1999	2000	2001	Five-Year Trend	
						Change	Percent Change
<b>All Section Types</b>							
UM C	2.68	2.67	2.71	2.71	2.66	-0.02	-1%
UM KC	2.73	2.74	2.71	2.71	2.71	-0.02	-1%
UM R	2.81	2.72	2.69	2.73	2.69	-0.12	-4%
UM SL	2.73	2.82	2.73	2.80	2.69	-0.04	-2%
UM -System	2.72	2.71	2.71	2.73	2.68	-0.04	-2%
<b>Field/Clinical Sections</b>							
UM C	3.10	2.51	3.32	3.01	3.02	-0.08	-3%
UM KC	3.23	3.44	4.00	3.00	2.60	-0.63	-20%
UM R							
UM SL	4.04	5.07	4.56	4.15	3.29	-0.74	-18%
UM -System	3.37	3.25	3.57	3.26	3.07	-0.29	-9%
<b>Indep Lesson/Study</b>							
UM C	2.87	2.86	2.89	2.95	3.06	0.19	7%
UM KC	2.80	2.87	2.72	2.72	2.78	-0.02	-1%
UM R	3.74	3.42	3.42	3.59	3.41	-0.33	-9%
UM SL	2.37	2.49	2.47	2.62	2.66	0.29	12%
UM -System	2.92	2.90	2.87	2.94	3.00	0.08	3%
<b>Internet/Video*</b>							
UM C					2.89	2.89	
UM KC				3.00	3.00	3.00	
UM R							
UM SL				3.00	3.00	3.00	
UM -System				3.00	2.95	2.95	
<b>Laboratory/Studio Sections</b>							
UM C	1.73	1.83	1.83	1.71	1.74	0.01	1%
UM KC	2.74	2.39	2.63	2.65	2.17	-0.57	-21%
UM R	1.24	1.27	1.30	1.28	1.28	0.04	3%
UM SL	1.87	1.98	1.96	2.26	1.83	-0.04	-2%
UM -System	1.73	1.71	1.74	1.76	1.68	-0.05	-3%
<b>Lecture</b>							
UM C	2.78	2.76	2.79	2.81	2.69	-0.08	-3%
UM KC	2.71	2.67	2.72	2.72	2.73	0.02	1%
UM R	2.76	2.74	2.75	2.75	2.74	-0.02	-1%
UM SL	2.83	2.78	2.77	2.84	2.75	-0.07	-3%
UM -System	2.75	2.73	2.76	2.77	2.72	-0.04	-1%
<b>Rec/Sem /Dis</b>							
UM C	2.00	2.00	1.98	1.88	1.80	-0.21	-10%
UM KC	2.23	2.22	2.20	2.05	1.78	-0.45	-20%
UM R	1.13	1.18	1.13	1.15	1.24	0.11	10%
UM SL	2.89	2.89	2.87	2.89	2.81	-0.08	-3%
UM -System	2.51	2.48	2.45	2.45	2.29	-0.21	-9%

\* New Section type for Fall 2000.

**Table 3d: Comparison of Average Enrollment per Sectg**

**Table 3e: Comparison of Average Student Credit Hours Produced of  
Full-time, Regular, Ranked Faculty,  
Fall 1997 - Fall 2001  
Revised: April, 2002**

<b>Campus</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>Change</b>	<b>Percent Change</b>
<b>UMC</b>	152	154	149	143	147	-5	-3%
<b>UMKC</b>	148	129	133	129	133	-15	-10%
<b>UMR</b>	144	139	132	131	125	-19	-13%
<b>UMSL</b>	149	139	132	137	141	-8	-5%
<b>UM-System</b>	150	144	140	137	140	-10	-7%
<b>UMC</b>	152	150	154	141	142	-10	-7%
<b>UMKC</b>	141	118	126	118	126	-15	-11%
<b>UMR</b>	137	131	127	129	110	-27	-20%
<b>UMSL</b>	136	127	120	120	128	-8	-6%
<b>UM-System</b>	145	138	139	132	132	-13	-9%
<b>UMC</b>	151	164	147	141	151	0	0%
<b>UMKC</b>	145	139	132	137	145	0	0%
<b>UMR</b>	161	154	147	140	150	-11	-7%
<b>UMS</b>							

## **TEACHING LOADS OF GRADUATE TEACHING ASSISTANTS**

Graduate teaching assistants continued to represent a significant component of the educational delivery system at the University of Missouri. This was most notable at UMC and especially at the lower division level (Table 4).

On average, graduate assistants were responsible for two sections during Fall 2001, reflecting 3.8 section credits.

For the system, graduate assistants were responsible for 15% of all sections taught during Fall 2001.

At UMC, graduate assistants were responsible for over 49% of the lower division sections while at UMR they were responsible for 40% of the lower division sections.

At UMKC and UMSL, 9% and 18% of all lower division sections were assigned to graduate assistants, respectively.

For the system, graduate assistants taught 27% of the lower division lecture sections.

**Table 4: Teaching Loads of Graduate Teaching Assistants, Fall 2001**

<b>Average Responsibility Section</b>	<b>Numb</b>	<b>Average Productivity</b>
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**Table 4 (cont.)**

**Number and Percentage of Total On-Campus Lower Division Sections Taught**

Campus	Section Type										
	Field/ Clinical		Indep Study		Laboratory/ Studio		Lecture		#	%	#
	#	%	#	%	#	%	#	%			
UM-Columbia			22	25%	315	65%	354	36%	354	60%	0
UM-Kansas City			15	20%	0	0%	33	9%	0	0%	1
UM-Rolla			0	0%	74	60%	34	20%	34	50%	
UM-St. Louis			0	0%	9	17%	12	18%			

## **SPECIAL NOTE**

The accuracy and timeliness of the teaching load data contained in this report are dependent upon the accuracy and integrity of the data maintained by the custodians of the student information and personnel/payroll systems. Because the information contained in this report is compiled by the merging of two distinct administrative systems, the data reported do not represent official, independent counts of faculty, student enrollments, credit hours, or sections.

Beginning fall 1995, lecture sections have been identified separately from recitation/seminar/discussion sections. Where appropriate, historical data have been modified to reflect this change. If desired, detailed tables regarding this report are available. Please direct requests for the detailed tables, and any comments or suggestions concerning this study to Robert Mullen at (573) 882-0004 or [mullenrw@umsystem.edu](mailto:mullenrw@umsystem.edu).